

Continuous Curriculum in the Tiny Tigers class

Prime Areas	Personal, Social and Emotional Development The curriculum will help children develop the ability to speak confidently in familiar groups. Children will be supported to take part in new experiences and make their own decisions about the skills/resources they will need to be successful in their chosen task. Children will develop their understanding of their own behaviour and learn about the consequences of making the wrong choice/not following the rules. Children will begin to consider the needs and feeling of others, they will be encouraged to develop cooperation, teamwork, turn taking etc with increased independence.
	Communication and Language Children will be given a range of opportunities to develop their skills in listening attentively in whole class as well as group activities. They will be supported in using questioning to further develop their understanding of stories and events. Children will be supported to use the correct tense when speaking to others in pairs, small groups and whole class discussions. They will have plenty of opportunities to use and develop their English vocabulary, extend their explanations and connect their ideas.
	Physical Development Children will be given the opportunities to develop awareness around moving safely and effectively. They will have regular opportunities to develop control and coordination in large and small movements. Children will have a wide range of tools available to encourage their fine motor and manipulation skills. They will be taught how to use pencils effectively for writing. Within phonics sessions, children are taught the correct letter formation. Children will learn to dress, undress and manage their own needs independently. Children will have opportunities to explore how to keep healthy and safe.
Specific Areas	Literacy Children will follow 'Letters and Sounds' phonics programme. Children will typically learn each sound with a focus on blending sounds together and segmenting sounds in words. Children will regularly apply the sounds they have learnt to read simple texts. Children will be encouraged to develop a love of books through regular story times and use of key texts to enhance their learning. They will be encouraged to explore and talk about the books they have read and will become storytellers during 'Helicopter Storytelling' time. Children will have regular opportunities to write independently and with a purpose.
	Mathematics Children will learn to count and order numbers reliably to 20. Children will be given ample opportunities to develop early calculation skills in addition, subtraction, multiplication (doubling) and division (halving). Children will be encouraged to independently identify and solve problems relating to number and shape, space and measure. Children will be encouraged to use correct mathematical language when describing and discussing 2D and 3D shapes. Children will be provided with the opportunity to talk about and compare different measures and patterns.
	Understanding the World Children will be given the opportunity to identify similarities and differences between themselves and others in the local community and around the world. Children will be encouraged to share past and present events within their family. Children will find out about differences and similarities between environments, materials and will observe changes in the natural world over time. They will have regular opportunities to access technology and make appropriate choices about how it can support their learning. Children will learn about all the key festivals celebrated within the school community and develop their understanding of British Values.
	Expressive Arts and Design Children will be encouraged to select their own resources and use appropriate techniques to shape and join materials to create their desired outcome. They will be encouraged to talk about the purpose and use of their designs and experiment with colour, texture, form and function. They will have regular opportunities to learn a range of songs and explore music and dance. Children will have regular opportunities to introduce storylines into their play and develop their own role play. They will learn different techniques during art sessions focusing on specific artists, old and new.

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

1st Sept- 23rd Oct Term 1 - In the moment planning allows us to follow the children's interests.

Possible themes - Me and My New School - Settling and establishing learning behaviours. Making Friends. Harvest – Healthy eating

Prime Areas

<p>Personal, Social and Emotional Development We will be getting to know each other and getting used to our new school environment. We will be encouraged to develop new friendships and to explore a variety of different activities on offer. We will be learning that our class rules keep us all happy, safe and ready to learn. PSHE Behaviour books and circle time.</p>	<p>Communication and Language We will establish a daily story routine to develop concentration and listening skills. Our stories will explore different themes and we will discuss the parts that we liked/disliked. We will explore new vocabulary and use the pictures to help us understand the story and make links between words and the pictures. During circle time, we will be talking about personal experiences and sharing our opinions, developing an awareness of different thoughts, feelings and viewpoints.</p>	<p>Physical Development As the children begin to settle, we will gradually develop their independence with their self-care (zips, buttons and handwashing etc). Children will be supported to develop fine and gross motor skills. We will start to learn about listening carefully and responding to instructions. We will focus upon agility and moving safely within a space.</p>
---	--	---

Specific Areas

<p>Literacy We will be developing phonics skills linked to Phase 1 to provide all children with a secure foundation. The emphasis during Phase 1 is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills. Name writing – letter formation Story telling focus – Retelling a story Drawing/writing about family members. Introduce Helicopter storytelling.</p>	<p>Mathematics Daily Counting We will learn about our new routine and using positional language. We will be matching and sorting and comparing amounts. We will compare size, mass and capacity. We will also be exploring simple patterns.</p>	<p>Understanding the World We will be exploring our new school environment and taking time to settle in to our surroundings. We will be exploring our outside spaces and noticing the signs of autumn. We will talk about the changes we spot throughout the term during our Wild Wednesday outdoor learning sessions. Focus on using our senses. Technology – Rising Stars – We have confidence, we can take turns, we can listen, we are successful.</p>	<p>Expressive Arts and Design Self-portraits – we will be using a mirror to really think about what we look like and where our eyes/nose etc are. Singing familiar songs and learning new songs. Harvest craft/song for assembly. We will be thinking about how we can be creators, working together to create a part of a whole, for a class paper 'quilt' inspired by American artist Faith Ringgold. We will experiment with relief techniques using crayons and watercolour paints.</p>
--	--	---	--

<p>RE We will introduce the children to our ragdolls 'Tessa' and 'Tom' and use these toys in practical, playful ways as a gentle introduction to exploring the themes of God and creation. We will consider the key question 'Why is the word 'God' so important to Christians?' We will share stories from the Bible and take time to wonder at our awesome world.</p>	<p>Key Texts All Kinds of People by Emma Damon Books that explore rhyming – Oi Cat, Don't Stick your Finger in the Jelly, Nelly. Percy the Park Keeper series – Autumn focus - Oliver's Vegetables - Fruit Salad – Healthy eating – Harvest festival. Stories about starting school. Usborne book of families.</p>	<p>Enhancements Tour of my new school – meeting teachers and exploring the classrooms/outside space.</p>
--	---	---

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

3rd Nov – 18th Dec Term 2 - In the moment planning allows us to follow the children's interests.

Possible Themes – Healthy Eating, Festivals and Celebrations, Out in Space, Animals
Diwali/Christmas/Bonfire Night/Remembrance Day/Anti Bullying week.

Prime Areas

Personal, Social and Emotional Development

We will continue to develop new relationships and working as part of a group. We will talk a lot about how to be a good classmate and learn how to manage disagreements with adult support. We will begin to talk about our needs, wants, interests and opinions and learn about respecting the views of others.
We will learn about staying safe when we visit a bonfire. PSHE behaviour books and circle time.

Communication and Language

We will continue to develop our listening skills during story-time. Children will learn how to ask appropriate questions and take part in discussion about different celebrations. Children will be encouraged to share their personal experiences of celebrations with family and friends. Children will use what they have heard to take part in discussions and apply it to their independent play, with support from the class adults.

Physical Development

Children will be supported to develop fine and gross motor skills with increased challenge as the year progresses.
This term, we will be learning how to stay safe when we exercise in a group, how to move around a carousel of tasks in groups and how to use key equipment effectively, taking turns. We will start to develop coordination through careful activities.

Specific Areas

Literacy

Phase 2 phonics and tricky words.
Segmenting and blending sounds to read words. Linking sounds to letters
Forming letters with care
Writing opportunities - celebration cards, shopping lists, ingredients and party invitations.
Introduce fiction/non-fiction books.
Hear initial and final sounds in words
Sequence stories
Helicopter storytelling.

Mathematics

Daily counting
Representing 123
Comparing 123
Composition of 123
Circles and Triangles
Positional Language
Representing numbers to 5
One more and less
Shapes with 4 sides
Time

Understanding the World

We will be exploring festivals and celebrations. We will talk about how different people celebrate birthdays and Christmas.
We will be thinking about Remembrance Day and asking why it is important to remember people who have fought in wars.
Notice and discuss seasonal changes.
Focus on exploring materials.
Technology – Rising Stars – We are shape-makers, we are DJs, we can understand instructions, we are successful, we are film producers.

Expressive Arts and Design

Helicopter Storytelling.
Learning songs and performing in a Christmas production.
Colour mixing in bold ways, looking at the style of the 'Fauvist' artists such as French artist Andre Derain. Using this colourful inspiration, we will use thick poster paints to paint the Nativity characters and scene!

RE

In term 2, we focus upon Jesus. Christmas material used, starts by connecting the baby Jesus with the adult Jesus and explores the idea that for Christians, Jesus is not just a baby, but God. We think about why Christians perform Nativity plays at Christmas and make connections using our own experiences of this, within school this term.

Key Texts

Nursery Rhymes
Stick Man by Julia Donaldson
Kippers Birthday by Mick Inkpen
Pumpkin soup by Helen Cooper
Christmas Nativity story
The Jolly Christmas Postman by Janet and Allan Ahlberg

Enhancements

Christmas performance
Infant pantomime

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

5th Jan – 12th Feb Term 3 - In the moment planning allows us to follow the children's interests.

Possible themes – Space, Our Wonderful World – Under the Sea – Light and Dark, Pirates

Prime Areas

<p>Personal, Social and Emotional Development</p> <p>We will continue to support and encourage the skills needed to work both independently and collaboratively, taking into account others' views.</p> <p>We will also encourage independence when planning their activities and selecting the resources they will need to be successful. We will also focus on games with rules that support turn-taking and learning how to win or lose. PSHE Behaviour books and circle time.</p>	<p>Communication and Language</p> <p>We will continue to share stories together and encourage the use of story language in their play and joining in with popular repeated refrains in stories eg 'Run run as fast as you can...'. They will talk about their favourite stories and say what they like and don't like, giving reasons. Children will continue to develop their focus and concentration. We will encourage listening and responding to the ideas of others.</p>	<p>Physical Development</p> <p>This term, we consolidate our work on agility and coordination; adding to these skills with tasks and activities that help the children to refine their balancing skills.</p> <p>Pencil control: Letter formations for the phonemes from Phase 2.</p>
--	---	---

Specific Areas

<p>Literacy</p> <p>Continue to practise blending and segmenting to read words and simple sentences. Initial and final sounds CVC words Daily writing opportunities – supported to apply their new phonics learning. Using sound buttons with adult support. Phase 2 phonics Phase 2 revision and Phase 3 Helicopter Storytelling</p>	<p>Mathematics</p> <p>Introducing zero. Number bonds to 5. Number focus 6 7 8 9 10. Comparing groups to 10. Combining two groups to find the whole.</p>	<p>Understanding the World</p> <p>Outdoor learning – signs of Winter exploring Cold weather. Focus on exploring ice/water freezing and melting. Caring for our world – being eco-friendly. Technology – Rising Stars – We are healthy, we are talkers, we are digital readers, we are successful (continued), we can blog.</p>	<p>Expressive Arts and Design</p> <p>Exploring role play, stories and music. Making musical instruments. This term we will be playing with dream-like images, using and blending with chalk pastels and exploring the work of Russian artist Marc Chagall. The children will be supported to imagine their own dreamlike piece, using the animals in familiar stories to base their designs upon.</p>
---	--	---	--

<p>RE</p> <p>Term 3 uses the stories from the Bible's New Testament to explore wonderings based around the question 'What do Christians believe is special about Jesus and the message he brings?' in a variety of play-based ways. We will share wondrous stories about Jesus and the Disciples; learning about the parables and what they teach Christians.</p>	<p>Key Texts</p> <p>George Saves The World By Lunchtime by Jo Readman Charlie and Lola: Look After Your Planet by Lauren Child The Trouble with Dragons by Debi Gliori Wonderful Earth by Nick Butterworth & Mick Inkpen Whatever Next by Jill Murphy</p>	<p>Enhancements</p> <p>Library visit Suggest children attend a local beach clean in the community. Trip to Kingsdown woods – story trail.</p>
--	--	--

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

23rd Feb – 1st Apr Term 4 – In the moment planning allows us to follow the children's interests.

Possible Themes – Spring – Growth and change, Traditional Stories- Stories from around the World, People that help us. Chinese New Year.

Mother's Day 14th March

Prime Areas

Personal, Social and Emotional Development

The children will continue to develop confidence when speaking in a familiar group, sharing their own experiences and talk about what they like and dislike. We will begin to talk about feelings – what makes them happy/sad/exited etc. We will make sure that we explore all emotions and support them to find someone to talk to if they are feeling sad, worried, frightened etc. We will work on strategies for conflict resolution, encouraging children to think about how they can resolve conflicts with increased independence. PSHE Behaviour books and circle time.

Communication and Language

Children will learn how to recall events using the correct tense and use more complex sentences to link their ideas. Children will develop their skills in answering how and why questions related to their experiences.

Physical Development

We will use the skills we have worked upon in a playful way this term, exploring more about how our bodies can move through dance and gymnastics and in response to games, speed variations and music.

Letter formation – all sounds learnt so far

Specific Areas

Literacy

Daily phonics - Phase 3
Focus on hearing and segmenting the sounds to spell simple words.
Extend vocabulary through retelling.
Use phonic knowledge to spell simple words and write simple captions.
Daily writing opportunities - Using sound buttons to write with adult support.
Think about finger spaces, capital letters and full stops.
Helicopter storytelling.

Mathematics

Number bonds to 10 (ten frame and part-whole model)
Spatial Awareness
2-D and 3-D shapes.

Understanding the World

We will explore stories from around the world – exploring different places and looking at the globe to find and explore countries of interest.
Chinese New Year – learning about how Chinese people celebrate New Year – looking for any similarities/differences.
Focus on floating and sinking.
Technology – Rising Stars – We have feelings, we are game players, we can drive, we can count, we can blog.

Expressive Arts and Design

Mothers' Day crafts
Chinese New Year (music, crafts, role-playing the story and dancing)
Easter crafts (for Library display?)
Listening to different music – discuss their opinions and feelings (Colour monster).
Using shape as a focus, the children will learn about American sculptor Alexander Calder and the mobiles he created. We will use tracing, drawing, colouring, bending, shaping and cutting skills to sculpt our own shape mobiles!

RE

Salvation is the theme of this term, with a focus upon new life. We tell Tessa and Tom Easter stories using the Children's Bible and think about why Christians might put a cross in an Easter Garden.

Key Texts

Handa's Surprise by Eileen Browne
The Magic Paintbrush by Julia Donaldson
Aesop's Fables by Martha Lightfoot

Enhancements

Making spring rolls – trying new foods.
Chinese dragon dancing/parade.

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

19th Apr – 28th May

Term 5 – In the moment planning allows us to follow the children's interests.

Possible interests – Growing, Seaside, Castles, Big and Small – Dinosaur and Mini-beasts, Superheroes/People who help us.

Prime Areas

Personal, Social and Emotional Development

Children will be independently applying taught skills to organise their activities and collect the resources they will need.

We will use stories to think about right and wrong which will lead to a discussion about consequences of actions.

PSHE Behaviour books and circle time.

Communication and Language

Children will focus on asking and answering questions in relation to growing and changes they observe. Children will make predictions about what they think might happen using correct tenses and vocabulary.

Compare pictures of our visits to the woods – what makes them different?

Physical Development

In Term 5, we look to work on target related goals such as developing accuracy and aim when using simple equipment. We do this through practising our throwing, rolling, kicking and passing skills.

Letter formation – all sounds learnt so far

Specific Areas

Literacy

Phonics phase 3/4.
Use phonics to spell cvc words.
Write simple sentences – capital letters and full stops.
Read and write high frequency words.
Sound buttons to support children to become more independent when segmenting to write.
Using the letter formation rhymes.
Helicopter storytelling.

Mathematics

Exploring patterns
Adding more and taking away
Doubling - Halving and sharing
Odds and evens

Understanding the World

Focus on lifecycles and where our food comes from. Growing seeds.

Technology – Rising Stars – We can observe, we can understand messages, we can drive, we can record soundtracks, we can blog, we are creative.

Expressive Arts and Design

Painting a portrait of another Tiny Tiger.
Exploring a range of music – talking about music they liked and why.
We will take the theme of Noah's Ark into our art this term and have a go at using various collage materials to build up a textured piece about the sea.
We will look at other sea-themed works to stretch and help us.

RE

During Term 5, we delve into the key stories within the Bible's Old Testament and what Christians can learn from them; focusing upon Abraham & Sarah, Noah's Ark and Joseph. We explore themes based around trust and promises and use the ragdolls in role-play scenarios to make relevant connections.

Key Texts

Titch by Pat Hutchins
Oliver's Fruit Salad by Vivian French
Jasper's Beanstalk by Nick Butterworth and Mick Inkpen
The Tiny Seed by Eric Carle

Enhancements

People who help us visits – people who help our community.
Visit to Kingsdown woods – to see the bluebells

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

8th Jun – 21st Jul Term 6 – In the moment planning allows us to follow the children's interests.

Possible interests – Growing, Seaside, Castles, Big and Small – Dinosaur and Mini-beasts, Superheroes/People who help us.

Possible Themes – Celebration of the year! Transitions and moving on. Father's Day 20th June

Prime Areas

Personal, Social and Emotional Development

Children will start to think about their transition into year 1 and will have opportunities to get to know the year 1 class and teachers in preparation for the next academic year.

Children will have the opportunity to take part in new experiences and talk about how it made them feel.

PSHE Behaviour books and circle time.

Communication and Language

We will support discussion about moving on and transitions and encourage children to ask questions about their new class and teacher.
Daily story reading.

Physical Development

Preparing for Sports day – practising skills needed, this will include promotion of positive sporting attitudes and encouraging children to 'beat their own best'.

We will also develop our jumping skills in a range of different ways and consider how to land safely when we do.

Letter formation – all sounds learnt so far

Specific Areas

Literacy

Phase 3/4 phonics.

Use phonics to spell words and write sentences.

Use our Phonic knowledge to read our own work out aloud.

Sound buttons to support children to become more independent when segmenting to write.

Read and write high frequency words

Writing for a purpose - speech bubbles

Wanted posters, menus, book making, writing letters and stories.

Helicopter storytelling.

Mathematics

Measuring – Length, height and distance

Weight

Capacity

Understanding the World

Growing and changing – exploring how they have changed since they were a baby.

Healthy eating – exploring Summer.

Technology – Rising Stars – We can observe, we are community members, we can drive, we are designers, we can blog, we can email, we can exercise.

Expressive Arts and Design

Exploration of clay – moulding, shaping, joining, make Diva Lamps. Fathers' day crafts

We will have a go at printing this term, using a range of techniques to print different effects using natural and found objects. We will look at repeating patterns and the use of colour and shape in making these.

RE

In this last term of Reception, 'World Faith Stories' provides the children with opportunities to discover key stories and beliefs from some other World Faiths such as Judaism, Islam, Hinduism and Sikhism.

Key Texts

What do people do all day by Richard Scarry
Super Duper You! Sophy Henn
Diwali - non-fiction
Jonah and the Whale

Enhancements

School trip
Teddy bear picnic
Story time with Year 1 class teacher

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.

The Characteristics of Effective Learning will be embedded in all areas throughout the year.

Playing and Exploring - engagement	Active Learning - Motivation	Creating and Thinking Critically
<ul style="list-style-type: none">● Finding out and exploring● Playing with what they know● Being willing to 'have a go'	<ul style="list-style-type: none">● Being involved and concentrating● Keeping trying● Enjoying achieving what they set out to do	<ul style="list-style-type: none">● Having their own ideas● Making links● Choosing ways to do things

In the Tiny Tigers class, we 'plan in the moment', which allows us to incorporate the interests of each child and takes into account their unique learning journey when planning for their next steps. We believe this is the best way to support each child in becoming more confident, independent and successful lifelong learners. Consequently, all planning is subject to change.