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| <h1 style="text-align: center;">Year 1 Term 1 Safari</h1> | <p style="text-align: center;">English</p> <p>Information Texts – We will be reading Handa’s Surprise in line with our Geography topic and discussing the types of animals and fruits we might find in Kenya. We will also be looking at non-fiction books about Kenya and exploring the genre and features of a non-fiction book.</p> <p>Recount – We will read Elmer, sequence the story and begin to discuss adjectives.</p> <p>Poetry - We will create senses poetry based on a trip on Safari.</p> | <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number - Addition - Subtraction - Money - Length | <p style="text-align: center;">P.E</p> <p>Gymnastics – The children will learn different elements of gymnastics, such as balancing, rolling and climbing. We will explore different ways of moving across the floor, benches and the wall bars.</p> |
| <p style="text-align: center;">R.E.</p> <p style="text-align: center;">Christianity – What do Christians believe God is like?</p> <p>We will be discussing God and his importance to Christians. We will consider the beliefs that Christians have about God and begin to relate them to our own thoughts and actions.</p> | <p style="text-align: center;">Science</p> <p style="text-align: center;">Living Things - Humans</p> <p>This term our Science topic is ‘Living Things’. We will focus on humans. Learning will be playful and practical whenever possible as we discover, test, explore and find out about our 5 senses and the key role they have in our lives. We will learn to identify parts of the human body, using the associated vocabulary to describe it confidently.</p> | <p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Painters</p> <p>The children will be experimenting with the different tools available in Paint. We will be using Handa’s surprise as our stimulus and the children will be creating pictures based on the story. Through this topic, children will also learn to log onto the computers, save and re-open their work and log off.</p> | <p style="text-align: center;">Geography</p> <p style="text-align: center;">What is it like on Safari?</p> <p>The children will learn about the differences between Kenya and the U.K. We will discuss the different animals we may find on safari as well as the different fruits found in Africa. We will discuss how the climate is different and the living conditions in contrasting areas of Kenya. The children will end the topic writing some senses poems about what they might sight, hear, smell and touch on Safari.</p> |
| <p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Collage</p> <p>This term, the children will explore collage through the story of Elmer. They will use a range of different materials to collage different pictures whilst considering shape and working on their cutting skills. The children will also carry out art activities based on our Safari topic through a more play-based learning environment.</p> | <p style="text-align: center;">Music</p> <p style="text-align: center;">Sounds Interesting</p> <p>We will spend time learning how to identify different sounds, how to change sounds and how to respond expressively to a stimulus using not only our voices and instruments, but also our bodies and found objects!</p> | <p style="text-align: center;">PSHE</p> <p style="text-align: center;">What is the same and different about us?</p> <p>The children will look at what they like/dislike and are good at, what makes them special and how everyone has different strengths, how their personal features or qualities are unique to them, how they are similar or different to others, and what they have in common. They will learn to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private</p> | <p style="text-align: center;">Extras</p> <p>The children’s learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A trip to the woods for our very own Safari experience! |

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| <h1 style="text-align: center;">Year 1</h1> <h2 style="text-align: center;">Term 2</h2> <h1 style="text-align: center;">Transport</h1> | <p style="text-align: center;">English</p> <p>Letter Writing - We are going to look at the genre of letter writing. We will begin by looking at the story of Beegu where we will write letters to an alien who visited our school! We will then move on to reading 'The Day the Crayons Quit' to look further at the features of a letter and also discuss the punctuation used such as question marks and exclamation marks. This is in preparation for our end of topic piece of writing where the children will write a letter home pretending they have just travelled on a steam train.</p> | <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Addition - Shape - Addition - Subtraction - Time | <p style="text-align: center;">P.E</p> <p>CrossFit – Children will be learning the basic exercises performed during a CrossFit circuit. They will be timing themselves to see how many reps of each exercise they can do. Each week we will aim to beat our PBs and add to our bank of exercises. We will also be discussing changes to the body during exercise.</p> |
| <p style="text-align: center;">R.E.</p> <p style="text-align: center;">Christianity – Why does Christmas matter to Christians?</p> <p>We will be learning about the birth of Jesus and how important it is to Christians. They will discuss what Christians are thankful for, making links to their own lives.</p> <p>The children will explore different ways that Christmas is celebrated by Christians.</p> | <p style="text-align: center;">Science</p> <p style="text-align: center;">Seasons – Autumn and Winter</p> <p>As the seasons change, we will turn our attention to the outdoors and learn about the varying weather experienced in the Autumn and Winter. We will make comparisons and discuss how the length of the 'day' varies, calling upon our own previous experiences of the practical differences at this time of year. We will use simple equipment to take measurements and begin to record in a variety of ways.</p> | <p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Programming</p> <p>Children will begin by using themselves to program each other around a large grid. We will be discussing terms such as 'sprite' 'turn' 'forwards' 'backwards' 'debugging'. Following this, children will move on to using the Beebots and finally create their own maps before teaching the Tiny Tigers to use them.</p> | <p style="text-align: center;">History</p> <p style="text-align: center;">How has transport changed?</p> <p>The children will look at different types of transport and how it has changed throughout history. Each week will focus on a different form of transport and we will look at how it has evolved over time. They will develop their comparison skills and be encouraged to ask questions.</p> |
| <p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Sculpture</p> <p>Children will explore the art of sculpture this term, creating a range of sculptures out of different materials, including clay.</p> | <p style="text-align: center;">Music</p> <p style="text-align: center;">The Long and Short of it!</p> <p>We will help the children learn to discriminate between longer and shorter sounds and then to use this ability to create interesting sequences of sound. We will explore the duration of vocal and instrumental sounds. Dynamics, pitch and tempo will be investigated as we move through the term.</p> | <p style="text-align: center;">PSHE</p> <p style="text-align: center;">Who is special to us?</p> <p>Children will learn that family is one of the groups they belong to, as well as, for example, school, friends, clubs. They will learn about the different people in their family / those that love and care for them, what their special people do to make them feel loved and cared for. They will discuss how families are all different but share common features – what is the same and different about them? They will discuss different features of family life, including what families do / enjoy together that it is important to tell someone (such as their teacher) if something about their family makes them feel unhappy or worried.</p> | <p style="text-align: center;">Extras</p> <p>This term, lots of our wow moments will come from the Christmas festivities, including;</p> <ul style="list-style-type: none"> - The infant nativity play - The Christmas party - The infant pantomime <p>We will also be visited by a fire engine as a hook for our transport topic.</p> |

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| <h1 style="text-align: center;">Year 1</h1> <h2 style="text-align: center;">Term 3</h2> <h3 style="text-align: center;">Then and Now</h3> | <p style="text-align: center;">English</p> <p>Instruction Writing – This term, we will begin to read, follow and write our own instructions. We will begin with writing instructions to find treasure after a visit to school from Peter Pan before moving on to writing instructions for making pizza towards the end of the term. During this topic we will explore different word classes such as verbs, adverbs and time conjunctions.</p> | <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number and place value - Addition - Money - Mass and weight - Subtraction | <p style="text-align: center;">P.E</p> <p>Multiskills – Children will use a range of different equipment to support their learning during this topic. We will be work on our target practice as well as other ball skills, including throwing, catching and rolling.</p> |
| <p style="text-align: center;">R.E.</p> <p style="text-align: center;">Christianity – What is the good news God brings?</p> <p>The children will use Bible stories to begin to understand the concepts of ‘Gospel’ or ‘good news’. Children will discuss what this means to Christians and how they show their beliefs during this time.</p> | <p style="text-align: center;">Science</p> <p style="text-align: center;">Living Things – Animals</p> <p>In Term 3, children will learn to identify and name a variety of common animals. They will be encouraged to notice differences and similarities between the animals. Activities will be focused around grouping the animals by considering their structures and diets. As the term progresses, they will be supported in following their own lines of enquiry about a favourite animal and recording their findings!</p> | <p style="text-align: center;">Computing</p> <p style="text-align: center;">We are programming</p> <p>Building on what was learnt last term, children will now use the programming features on DB Primary to control and move a sprite, advancing through the levels as their skills develop.</p> | <p style="text-align: center;">History</p> <p style="text-align: center;">What was life like 100 years ago?</p> <p>The children will investigate what life was like 100 years ago. They will be encouraged to ask questions, compare life back then to now. We will look at how schools, houses, entertainment and toys have changed. They will develop their questioning, researching and comparing skills before being involved in a whole class debate to reach an answer.</p> |
| <p style="text-align: center;">Art/D.T.</p> <p>Children will explore the art form of pointillism. We will look at famous artwork using this technique, explore creating pieces of art using pointillism and finish by creating a final piece in this style.</p> <p>Children will also create forms of transport using axles, chassis and wheels during our DT topic, based on our Then and Now topic.</p> | <p style="text-align: center;">Music</p> <p style="text-align: center;">Feel the Pulse!</p> <p>This term we develop the children’s ability to recognise the difference between pulse and rhythm. We then support them to perform a short musical piece with a sense of pulse in which they begin to make considerations about tempo and repeated rhythmic phrases.</p> | <p style="text-align: center;">PSHE</p> <p style="text-align: center;">What helps us stay healthy?</p> <p>Children will learn what being healthy means and who helps help them to stay healthy (e.g. parent, dentist, doctor). They will learn that things people put into or onto their bodies can affect how they feel. They will discuss how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy. We will explore why hygiene is important and how simple hygiene routines can stop germs from being passed on discussing what they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing.</p> | <p style="text-align: center;">Extras</p> <p>The children’s learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A trip to Glendale Lodge to interview the residents about their lives as children. |

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| <h1 style="text-align: center;">Year 1 Term 4 Castles</h1> | <p style="text-align: center;">English</p> <p>Traditional Tales - We will read Jack and the Beanstalk, sequencing and retelling the story. Using adjectives for character and setting descriptions as well as our knowledge gained from our History lessons about castles.</p> | <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number - Addition - Fractions - Shape - Multiplication - Division | <p style="text-align: center;">P.E</p> <p>Football – Children will begin to work on skills such as dribbling, passing and striking. Once the children become comfortable with these basic skills, we will discuss the rules of the game and the children will participate in small games to use the skills they have learnt. Infant Agility - Children will be learning a range of different skills. We will look at throwing, rolling, jumping, skipping as well as discussing concepts such as coordination and special awareness.</p> |
| <p style="text-align: center;">R.E.</p> <p>Christianity - Why does Easter matter to Christians?</p> <p>We will be reading stories from the Bible surrounding Easter and discussing the idea of New Life. We will be thinking about how Christians show their beliefs about this time of the year.</p> | <p style="text-align: center;">Science</p> <p>Everyday Materials</p> <p>Children will learn to distinguish between an object and the material it is made from. They will identify a range of everyday materials and describe their properties and possible uses. Skills such as comparing and grouping of materials will help the children to develop their classification skills. We will look at the recycling of some of these materials from an eco-perspective.</p> | <p style="text-align: center;">Computing</p> <p>We are Communicators</p> <p>This topic will covering a range of different ways to communicate using the computer. We will discuss emailing, blogging and typing all through our DB Primary resource.</p> | <p style="text-align: center;">History</p> <p>Who lives in a castle?</p> <p>The children will explore the different features of a castle and their purposes, as well as the people who live and work there. We will explore Walmer Castle to learn about history within our locality.</p> |
| <p style="text-align: center;">Art/D.T.</p> <p>Weaving</p> <p>This term, the children will learn about the art of weaving. We will discuss weaving different materials and practise some paper weaving. Towards the end of the term the children will weave a placemat which will be used for our Castle Banquet. Children will also make shoebox castles during this term for their DT project.</p> | <p style="text-align: center;">Music</p> <p>Taking Off!</p> <p>We will be exploring pitch by helping the children to discriminate between higher and lower sounds. They will be supported in creating simple melodic patterns in response to stories and will use their own voices (as well as instruments) to move higher and lower in steps and leaps.</p> | <p style="text-align: center;">PSHE</p> <p>What can we do with money?</p> <p>Children will discuss what money is and that money comes in different forms. We will explore how money is obtained (e.g. earned, won, borrowed, presents), looking at how people make choices about what to do with money, including spending and saving. We will discuss the difference between needs and wants and that people may not always be able to have the things they want. They will learn how to keep money safe and the different ways of doing this</p> | <p style="text-align: center;">Extras</p> <p>The children’s learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A trip to Walmer castle to explore the grounds and castle. - A classroom banquet |

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| <h1 style="text-align: center;">Year 1 Term 5 Arctic</h1> | <p style="text-align: center;">English</p> <p>Traditional Tales – This term we will read Eliot Midnight Superhero and plan and write our own superhero adventure! We will be using all of the skills we have learnt over the year to create a piece of writing with some fantastic features such as exciting verbs, adverbs and adjectives as well as exclamation marks.</p> | <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number - Place value - Addition - Money - Capacity - Time - Subtraction | <p style="text-align: center;">P.E</p> <p>Dance - Children will discuss and develop understanding of movement and rhythm. They will learn short sequences of movements and perform them to music.</p> <p>Cricket - Children will practice skills such as batting and throwing before discussing the rules of the game and getting the chance to participate in some small cricket games against their classmates.</p> |
| <p style="text-align: center;">R.E.</p> <p style="text-align: center;">Judaism – Who is Jewish and what do they believe?</p> <p>Children will begin to explore the religion of Judaism. We will listen to a range of different Jewish stories and discuss some of their beliefs.</p> | <p style="text-align: center;">Science</p> <p style="text-align: center;">Seasons – Spring and Summer</p> <p>Building upon some of our newly learnt process skills (to help the children when working scientifically), we will observe and record seasonal changes. Children will be encouraged to ask questions, consider how we might find the answers and gather data and using simple equipment.</p> | <p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Safe on the Internet</p> <p>We will be learning about e-safety during this topic and discussing what it means to be safe online. We will be using Smartie the Penguin to help us along with some other well-known characters who discuss the importance of staying safe.</p> | <p style="text-align: center;">Geography</p> <p style="text-align: center;">What is it like in the Arctic?</p> <p>The children will learn about where the Arctic is in the world. We will discuss how it is different to England, discussing the different animals you might see as well as the climate and weather. Children will end the topic by imaging they have been to the Arctic and write a postcard to a loved one at home, telling them all about their experiences.</p> |
| <p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Painting/Printing</p> <p>The children will create Arctic Art work using paint and silhouetted animals. Children will explore different types of paint, including watercolour and poster paint to create the perfect picture.</p> | <p style="text-align: center;">Music</p> <p style="text-align: center;">What's the Score?</p> <p>Children will be encouraged to recognise different ways sounds are made and changed through experimenting with a range of classroom instruments. We will look at how these instruments can be grouped into families. We will learn that symbols can represent ways that an instrument could be played and sequences of sound can be made using these symbols.</p> | <p style="text-align: center;">PSHE</p> <p style="text-align: center;">Who helps us to keep safe?</p> <p>The children will learn that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people. We will discuss who can help them in different places and situations; how to attract someone's attention or ask for help; what to say and how to respond safely to adults they don't know. The children will explore what to do if they feel unsafe or worried for themselves or others; and the importance of keeping on asking for support until they are heard and how to get help if there is an accident and someone is hurt, including how to dial 999 in an emergency and what to say.</p> | <p style="text-align: center;">Extras</p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A trip around our very own winter wonderland! |

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| <h1 style="text-align: center;">Year 1</h1> <h2 style="text-align: center;">Term 6</h2> <h3 style="text-align: center;">Our Local Area</h3> | <p style="text-align: center;">English</p> <p>Recount - We will be reading 'Where the Wild Things are' before sequencing and rewriting the story.</p> <p>SPAG - We will begin to move into Phase 6 for our phonics which is now more SPAG based. We will look at simple suffixes (-ed, -ing, -er) whilst discussing past, present and future, as well as adding -s/-es to root words, considering the rules and exceptions to the rules.</p> | <p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Multiplication - Division - Addition - Fractions - Shape | <p style="text-align: center;">P.E</p> <p>Rounders – Using our prior knowledge of skills learnt during our cricket topic, we will continue to develop our batting, fielding and bowling skills as well as considering our teamwork skills, such as communication.</p> |
| <p style="text-align: center;">R.E.</p> <p style="text-align: center;">Judaism - Who is Jewish and what do they believe?</p> <p>Children will learn about the special items and places for Jewish people and discuss how they live their daily lives based on their views.</p> | <p style="text-align: center;">Science</p> <p style="text-align: center;">Plants</p> <p>Children will be taught to identify and name common wild and garden plants; we will spend lots of time exploring our vast grounds to aid this! We will explore the structures of flowering plants and trees and learn how best to care for our local species and environment.</p> | <p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Story Tellers</p> <p>This term, children will be exploring with audio to create their own ebooks. Children will begin the topic by listening to a range of different stories. We will then discuss our spoken language skills and what is important when telling a good story. The children will end the topic by creating their own ebooks and recording them.</p> | <p style="text-align: center;">Geography</p> <p style="text-align: center;">Where do we live?</p> <p>We will be exploring our local area (Kingsdown) and will discuss the landmarks we have in the village. We will look at simple maps and discuss the purpose of a key as well as discussing direction and position. We will end the topic by writing an information leaflet for the visitors of Kingsdown using our knowledge from the topic.</p> |
| <p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Nature Sculptures</p> <p>Children will be creating nature sculptures using materials collected on a walk round our local woods. They will consider how different natural materials can be used to create art and consider art in different forms.</p> | <p style="text-align: center;">Music</p> <p style="text-align: center;">Rain, Rain, Go Away!</p> <p>Throughout this unit of music, we will learn about timbre and continue to explore tempo and dynamics. We will work expressively in a group and combine different sounds in response to a stimulus. We aim to record our group compositions and celebrate our musical achievements together.</p> | <p style="text-align: center;">PSHE</p> <p style="text-align: center;">What is the same and different about us?</p> <p>Children will discuss how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively, the responsibilities they have in and out of the classroom, how people and animals need to be looked after and cared for. We will talk about what can harm the local and global environment; how they and others can help care for it as well as discussing how people grow and change and how people's needs change as they grow from young to old how to manage change when moving to a new class/year group.</p> | <p style="text-align: center;">Extras</p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - Sports day - Village walk - Infant school trip |