

Kingsdown and Ringwold CEP School
Languages Long Term Plan

Year	Autumn Term	Spring Term	Summer Term
R, 1, 2	<ul style="list-style-type: none"> - Daily embedding Tips from Langs. Co-ordinator - Embracing greetings in a variety of other languages - Embracing learning local interest, so if we have a pupil with another language spoken at home in any of these classes, it will be explored and used as an enrichment opportunity for all and will be celebrated. 		
3	<p>TOPICS: Greetings and name; Family; Numbers 1-20; Age.</p> <p>LANGUAGES SKILLS: S'appeler - je and tu forms; Questions - inversion of verb and subject; Possessive adjective - mon, ma.</p> <p>PHONIC FOCUS: on, u, je, ère,</p>	<p>TOPICS: The Farmer's in his Den; Playground Games; Look at Me; Birthdays and parties.</p> <p>LANGUAGES SKILLS: Singular and plural nouns; Awareness of gender; Regular 'er' verbs; je form; Simple adverbs; Position of simple adverbs.</p> <p>PHONIC FOCUS: é.er, ère, silent – s, on, oi, j/ge, ère/aire, é/er/ez, oi/j/è/é, on, u</p>	<p>TOPICS: Party Games; Colours; Body parts.</p> <p>LANGUAGES SKILLS: Adjectives: agreement and position ; avoir: j'ai, il/elle a; être - je suis, il/elle est.</p> <p>PHONIC FOCUS: Ou, eu.</p>
4	<p>TOPICS: On the way to school; Where in the world is French Spoken?; On our travels; Weather; Numbers 21- ; Dates.</p> <p>LANGUAGES SKILLS: en/à+ transport; à+ place; aller - je vais, tu vas; en + country; Question words (comment? Où?) + inversion of verb and subject; Faire - il fait.</p> <p>PHONIC FOCUS: au/eau; qu; i; un; Rhyming patterns.</p>	<p>TOPICS: Grandmère Denise; L'argent de poche; Likes and dislikes; C'est combine?; Toy Advert; Our sporting lives; Healthy Eating.</p> <p>LANGUAGES SKILLS: c'est+ adjective; questions with qu'est-ce que...?; Faire - je fais, tu fais; Jouer au + sport; Faire du/dela(+sport)</p> <p>PHONIC FOCUS: in; revision of nasal sounds; on/om compared with onn/omm.</p>	<p>TOPICS: The Four Friends; Animals – their sounds, habitats and descriptions.</p> <p>LANGUAGES SKILLS: Regular –er verbs ; il/elle; Courir(irregular) - il/elle court; Pronouns - il/elle used for it; Negatives(ne...pas); adverbs - formation with <i>ment</i>; Use of l' before a vowel; Plural –les.</p> <p>PHONIC FOCUS: On, ch, ou, ou, u</p>
5	<p>TOPICS: Alphabet; local places; journey to school; directions; celebrations; lunchtime; Food likes and dislikes; Building sentences; Food for celebration.</p> <p>LANGUAGES SKILLS: alphabet; Perfect tense - manger, boire; Use of du, dela, del', des; Plural nouns with les and des; Compound sentences with connectives et and mais; Imperatives - vous form of some regular and irregular verbs</p> <p>PHONIC FOCUS: Using knowledge of phoneme-grapheme correspondence to synthesise words; revision of an/en and au/eau.</p>	<p>TOPICS: The Planets and distances from the sun; Compound sentences; Preparing a presentation; Months, weather, seasons; Poetry; Seasonal colours; Conscience Alley.</p> <p>LANGUAGES SKILLS: Qualifier - assez trop; prepositions - près de, loin de; Compound sentences with parce que; Prepositions <i>en, au</i> (with seasons); Adjectives - Agreements and position (revision).</p> <p>PHONIC FOCUS: Revision of common phonemes; Hearing individual phonemes in words and using this to aid writing; Using knowledge of phoneme-grapheme correspondence to aid writing.</p>	<p>TOPICS: Scène de Plage; Bringing a Picture to Life; Writing a Description.</p> <p>LANGUAGES SKILLS: Regular 'er' verbs (present tense) - third person singular; Dormir (irregular) - il/elle dort; imperatives - tu form of some irregular and irregular verbs.</p> <p>PHONIC FOCUS: Revision of au/eau ; Il and elle.</p>

6	<p>TOPICS: What's the time?; Schools – French schools, school places, school tour, school timetable.</p> <p>LANGUAGES SKILLS: Definite and indefinite article - le/la un/une.</p> <p>PHONIC FOCUS: qu.</p>	<p>TOPICS: Places in town; Sentence Building; That's a date; Then and Now; Find the Difference; A Guide for Tourists.</p> <p>LANGUAGES SKILLS: antonyms; Imperfect tense of avoir (avait) and être (était); Beaucoup de.... / Peu de.....</p> <p>PHONIC FOCUS: ait, revision of others.</p>	<p>TOPICS: Café Conundrum; The Café Song (Singing in French); Regional Food; Choosing an Ice-Cream; Monter un café.</p> <p>LANGUAGES SKILLS: prepositions - au/ à la.</p> <p>PHONIC FOCUS: using knowledge of phoneme-grapheme correspondence to work out pronunciation of new words; revision of ill- .</p>
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NB. The scheme used as a 'skeleton' backdrop is Lightbulb Languages (which aids non-specialists). However, teachers tweak, fine-tune, add to, tailor-make and supplement the planning with materials from elsewhere: their brains; Twinkl; Tout le Monde; internet sources; books; resources.