

Kingsdown and Ringwold CEP School
Music Long Term Plan

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
R	Music Express: Special People – Beat and Tempo – Personal, social and emotional development	Music Express: Going Places – High and Low – Communication, Language and Literacy; Rehearsals and performance for and in nativity play	Music Express: Moving Patterns – Structure – Mathematical Development	Music Express: Working World – Texture – Knowledge and understanding of the world	Music Express: Growth and Change – Loud and Quiet – Physical Development	Music Express: Our senses – Timbre – Creative development
1	Music Express: Sounds Interesting – Exploring Sounds & beginner songs from ‘Singing Maths’	Music Express: The long and short of it – Exploring duration and Rehearsals and performance for and in nativity play	Music Express: Feel the pulse – Exploring pulse and rhythm & songs from ‘Singing Maths’	Music Express: Taking off – Exploring pitch & songs from ‘Singing Maths’	Music Express: What’s the score – Exploring instruments and symbols & songs from ‘Singing Maths’	Music Express: Rain rain go away – Exploring timbre, tempo and dynamics & songs from ‘Singing Maths’
2	Music Express Long & Short of It! Focus on duration	Music Express and Rehearsals and performance for and in nativity play	Music Express Taking Off! Focus on pitch	Music Express Sounds Interesting! Focus on creating our own instruments	Music Express What’s the Score? Changing sounds	Combining all we’ve learned, using simple graphic notation & performance
3	Music Express: Animal Magic - Environment	Music Express: Play it again – Exploring rhythmic patterns	MusicPlus (recorders, performance, group ensembles etc.) and performance rehearsals for play	MusicPlus (recorders, performance, group ensembles etc.) and performance in play	MusicPlus (recorders, performance, group ensembles etc.)	MusicPlus (recorders, performance, group ensembles etc.)
4	MusicPlus (recorders, performance, group ensembles etc.)	MusicPlus (recorders, performance, group ensembles etc.)	Music Express – Dragon Scales; rehearsals for and performance of play	Music Express – Painting with Sound	Music Express – Salt, Pepper, Vinegar, Mustard	Music Express – Animal Magic
5	Music Express: ‘Journey into Space’ – Exploring Sound Sources.	Music Express: ‘Cyclic Patterns’ – Exploring Rhythm and Pulse.	Music Express: ‘Roundabout’ – Exploring Rounds.	Music Express: ‘Songwriter’ – Exploring Lyrics and Melody.	Music Express: ‘Stars, Hide Your Fires’ – Performing Together; Performance rehearsals for talent show/play/musical revue	Music Express: ‘Who Knows?’ – Exploring Musical Processes; Performance in talent show/play/ musical revue

6	Music Express: 'Roundabout' – Exploring Rounds.	Music Express: 'Journey into Space' – Exploring Sound Sources.	Music Express: 'Songwriter' – Exploring Lyrics and Melody.	Music Express: 'Cyclic Patterns' – Exploring Rhythm and Pulse.	Music Express: 'Stars, Hide Your Fires' – Performing Together; Performance rehearsals for talent show/play/ musical revue	Music Express: 'Who Knows?' – Exploring Musical Processes; Performance in talent show/play/ musical revue
---	---	--	--	--	--	--

NB. All teachers will add to/tweak planning as required depending on cohort/other aspects that are taught by means of productions etc.