

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,850
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,850

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Not assessed due COVID
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase physical activity to 30 minutes a day	Structured play introduced to the children before school, playtime and lunchtime (60 mins a day)-led by sports coach and Nurture and MH lead.  Research schemes to increase daily activity during the school day. Tracked over the term with rewards.	£3,500 for resources and TA time  £1000	Structured play playtime and lunchtime through nurture lead and sports coach. 90 minutes a day. Clubs also at lunchtime-football  This has reduced the level of behaviour incidents- evidence CPOMS  Equipment bought to enhance play- on top playground This has been monitored by Governors.	This will be sustained through nurture lead and PTA buying equipment.  Nurture lead still in post  Sports coach in place for next year  Skipping workshop planned for next year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To maintain high standards at the end of KS1 and KS2 through sport and PE, particularly in recovery curriculum and learning behaviours</p> <p>Focus on identified PP and SEN children either for G and T or greater involvement in sport</p>	<p>Fizzy/ sensory circuits to develop Fine and Gross motor skills</p> <p>Nurture group established to support emotional well-being of identified Year 1, Year 2 children</p> <p>Residential trips in year 6 to promote team building/ raise self-esteem and encourage children to try new sports-subsidised</p> <p>Sea sports activities and Dover leisure centre (climbing/ trampolining) For Year 5 and 6</p>	<p>£ 1,000 of TA time-3 mornings a week</p> <p>£3,000</p> <p>£1,000</p> <p>£500</p>	<p>Fizzy with identified children every morning has improved motor skills and confidence and enjoyment.</p> <p>Nurture group and counselling improved behaviour and well being. Pupil conferencing evidences the impact</p> <p>School applying for Nurture School Status</p> <p>Residential, clubs and trips includes PP</p> <p>Inclusive events internally and externally- raised confidence of SEN- being part of a team- pupil conferencing</p> <p>PE valued and very high standards. Children enjoy PE</p>	<p>Scheme of work- progression of knowledge to be reviewed next year.</p> <p>Sports coach in place for next academic year</p> <p>Inclusion activities planned</p> <p>Extra-curricular activities planned for lunchtime- PP to access.</p> <p>Nurture Schools UK award to be worked towards next academic year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve quality of T and L in PE from good to outstanding	<p>Use of sports coach to support HA and LA in PE lessons- particularly cricket</p> <p>HG-support in the teaching of gymnastics</p> <p>CPD for CS and TC</p> <p>Equipment to support</p>	<p>£4,000</p> <p>£500</p> <p>£500</p>	<p>T and L is outstanding- Deep Dive</p> <p>Sports coach used to support in lessons</p> <p>Children receive feedback to improve</p> <p>Gymnastic coach on staff delivers specialist teaching</p> <p>Pupil conferencing can evidence the knowledge and skills that have been learnt.</p>	<p>TA who is a gymnastics coach will be teaching across the school next year.</p> <p>Sports coach in place for next year</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More children engaged into sport through taster sessions of minority sports	<p>A range of sport workshops for children to experience e.g. golf, basketball, archery</p> <p>After school clubs introducing children to different sport e.g. handball, golf. Deal gym, yoga</p> <p>Olympian Visit and fundraiser</p>	<p>£2000</p> <p>£1000</p> <p>£500</p>	<p>100% of children attending archery workshop</p> <p>Full programme of sports clubs offered at lunchtime and after school. For all year groups. Very popular and have to be split into two groups</p> <p>Analysis of club uptake has been undertaken. Term 5 1/3 of children attended a sports club</p> <p>Celebration board in school for children who undertake different sports.</p>	<p>Basketball and skipping workshop planned</p> <p>Olympian carried forward to next year</p> <p>Full range of clubs available for next year. The plan is to further increase take up- PP children and reluctant sports children</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain participation in competitive sports- all children in KS2 to represent the school at local or district level	<p>Programme of sporting events for the year term</p> <p>Transport and adult support available to take the teams</p> <p>Sports coach to organize a local event at KR</p> <p>Training prior to an event</p> <p>Sports kit for children to wear- sense of belonging</p> <p>Events to focus on PP, disability, LA and SEN</p> <p>Inter house competitions</p>	<p>£800 Transport</p> <p>£500</p> <p>£500</p>	<p>Full range of sports competitions entered</p> <p>Competition success in swimming, football-boys and girls, athletics and netball. See celebration board and newsletters</p> <p>At least 15 different teams have represented the school with children from EYFS to Year 6.</p> <p>Alongside this we have had 3 internal house events- including all children</p> <p>Pupil conferencing evidences the pride the children have</p> <p>KR organised an athletics competition for 11 local schools</p> <p>Inclusion events attended in football and athletics</p>	<p>We will continue to build on this next year through internal, local and county events</p> <p>We will be hosting sporting events for other schools.</p>



Signed off by	
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Date:	15.07.2022