

<p style="text-align: center;">Year 2 Term 1 Fire! Fire!</p>	<p style="text-align: center;">English</p> <p>Information Texts - We will be researching otters and creating information posters about them to inform others about why they are the best animal. We will also learn about the dangers of fire and how to be safe around it. We will share our knowledge by writing leaflets.</p> <p>Instructions - We will follow instructions to make our own bread and then learn to write our own set of instructions for the recipe.</p> <p>Recount - We will sequence and recount the events of the Gunpowder Plot.</p> <p>Poetry - We will create fun firework shape poems.</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number - Place value - Addition - Subtraction - Money - Length - Multiplication - Division 	<p style="text-align: center;">P.E</p> <p>Multiskills – We will be developing rolling, hitting, running, jumping, catching and kicking skills.</p> <p>Team Building – The children will play fun, skill-building games that encourage strategic thinking and collaboration skills.</p>
<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Christianity - Who made the world?</p> <p>We will be exploring the topic of creation and recognising its place in the Bible. We will think about how the creation story influences the lives of Christians, by caring for and appreciating the world around us.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Living Things and Their Habitats</p> <p>The children will be learning about what it means to be living. They will explore the life processes of both plants and animals. They will use the school grounds to explore animal habitats and consider what animals need to survive. They will use their knowledge to build their own minibeast hotel!</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Photographers</p> <p>The children will be considering the technical and artistic merits of photographs. They will be using a digital camera or camera app to take digital photographs of living things. They will learn to review, rate and reject the images they take, before learning to edit and enhance. We will also learn how to upload photos to the computer and select their best image to include in a shared portfolio.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">What did we learn from The Great Fire of London?</p> <p>The children will learn to sequence the event with a timeline and investigate the causes and effects of it. They will explore how life was different in 1666 and how we use historical sources, such as Samuel Pepys’ diary, to gather information about the past. They will be asked to think about why it is important that we learn from events of the past.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Sparks and Flames</p> <p>This term, the children’s imaginations will be ignited as they create pieces of art based around the Great Fire of London. They will use, chalks, paints, collage and food ingredients to produce their own fiery creations, including Tudor houses, fire insurance marks, silhouette pictures, bread rolls and even a fire engine!</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Exploring Duration</p> <p>The children will learn to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound. The children will use their voices and a variety of untuned percussion instruments. We will also learn a variety of songs about the Great Fire of London, including the famous ‘London’s Burning’ round.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Think Positive</p> <p>This unit is designed to help children recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. The lessons support themes of thinking positively and calmly, making good decisions and developing resilience. We will be encouraging the children to explore the positive feelings associated with being thankful, grateful and mindful.</p>	<p style="text-align: center;">Extras</p> <p>The children’s learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A Great Fire drama workshop - Re-enacting the Great Fire by building the Tudor houses of Pudding Lane and watching them catch fire (all safe and risk assessed) - A visit from the fire service - A trip to Wingham Wildlife Park with a focus on otters and living things and their habitats

<p style="text-align: center;">Year 2 Term 2 Around the World</p>	<p style="text-align: center;">English</p> <p>Traditional Tales from Around the World - We will study different traditional tales from the countries we will be investigating in Geography. The children will use these as a basis to write their own stories. We will compare them to traditional tales that we already know.</p> <p>Christmas Writing - The class will learn about the features of letter writing and write one to Father Christmas. Fingers crossed that he writes back!</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Fractions - Shape - Data Handling - Time - Recap 	<p style="text-align: center;">P.E</p> <p>Hockey – The children will develop hockey skills such as dribbling, passing, shooting and team strategy making.</p> <p>Multiskills – We will be developing rolling, hitting, running, jumping, catching and kicking skills.</p>
<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Christianity – Why does Christmas matter to Christians?</p> <p>We will be learning about the birth of Jesus and how Christians believe he is God on Earth. Children will learn to ask questions about the Christmas story and consider how we can learn from it. The children will explore different ways that Christmas is celebrated by Christians.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Living Things and Their Habitats</p> <p>The children will continue to explore living things by going on a hunt around the school to find as many living things as possible. They will investigate micro-habitats and how living things within a habitat depend on each other in different ways to survive. The children will identify living things within a food chain as source, predator and prey.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Data Handlers</p> <p>We will be learning to collect data about wildlife (science) and countries (geography) using tick charts and tally charts. We will be using simple charting software to produce pictograms and bar charts. We will also learn to record information about the wildlife we have found on a digital map.</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Where in the World Would I Like to Visit?</p> <p>The children will follow Buddy Bee on an adventure around the world, travelling over the five oceans and stopping at all seven continents. The children will learn to research countries and compare them with the U.K. They will develop their understanding of maps, atlases and grid references.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Creations from Around the World</p> <p>Children will get crafty this term, creating a range of arts and crafts, originating from the countries we are studying in our Geography topic. We will create Aboriginal patterns, Chinese lanterns, African animals, Rio Carnival masks and much more!</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Exploring Pulse and Rhythm</p> <p>This unit develops children's ability to recognise the difference between beat and rhythm and to perform with a sense of beat.</p> <p>We will also learn to perform our Nativity songs.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">One World</p> <p>This unit is inspired by the idea that we can benefit from learning about people living in different places. The children will explore and compare their own and other children's family lives, homes and schools. Children will also learn about the relationship between people and their environment and how this affects their way of life. They will also learn about how people use the earth's resources and the importance of working together to protect the earth for ourselves and future generations.</p>	<p style="text-align: center;">Extras</p> <p>This term, lots of our wow moments will come from the Christmas festivities, including;</p> <ul style="list-style-type: none"> - The infant nativity play - The Christmas party - The infant pantomime

<h1 style="text-align: center;">Year 2 Term 3 Explorers</h1>	<p style="text-align: center;">English</p> <p>Biography - We will learn about a famous female explorer called Nellie Bly. The class will research her and create a biography about her, to teach others about what she did and who she was.</p> <p>Setting description - Using the book 'Around the World in 80 Days', we will imagine we are in some of the places and describe them.</p> <p>Character description - We will learn about how to describe characters, using adjectives and similes.</p> <p>Poetry - We will create different types of poetry about the different explorers we have learned about.</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number and place value - Addition - Subtraction - Money - Mass - Multiplication 	<p style="text-align: center;">P.E</p> <p>Gymnastics – The children will be learning to link actions to make a sequence, trying to show contrasts (such as small/tall and straight/curved). They will explore different ways of rolling. They will learn to climb safely on equipment, hold positions and jump and land in a variety of ways.</p> <p>Dance – The children will learn to copy and remember moves and positions and move with careful control and coordination. They will begin to link two or more actions to perform a sequence and choose movements to communicate a mood, feeling or idea.</p>
<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Christianity – What is the good news God brings?</p> <p>The children will learn about Bible stories and recognise the links with the concept of 'Gospel' or 'good news'. Children will discuss the morals of Jesus' stories and whether all people can learn from them.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Investigating Everyday Materials</p> <p>The children will learn about materials that we come across in everyday life. They will identify what items are made from and consider why that material was chosen. We will perform experiments to test the suitability of different materials for different purposes, i.e. Which material would be best to make Columbus' ship? Within these experiments, we will develop our skills to predict, collect data and conclude.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Digital Citizens</p> <p>We will be exploring the important topic of e-safety and how to be a good digital citizen. We will learn about how to keep safe online by thinking about passwords, content we share and whether everything online is trustworthy. We will also be thinking about the way we represent ourselves online and how there are consequences of using the internet irresponsibly.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Who was the greatest explorer?</p> <p>The children will study Christopher Columbus and Neil Armstrong in depth to form their own opinion about who they believe was the greatest explorer. They will develop their questioning, researching and comparing skills before being involved in a whole class debate to reach an answer. We will focus on both the positive and negatives of each explorer and discuss why some people believe Columbus Day should not be celebrated.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Colour Theory</p> <p>This term, the children will learn more about how colours are made and used by artists. They will learn about primary and secondary colours, tints and shades, warm and cool colours and how colours can be used to convey feeling.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Exploring Instruments and Symbols</p> <p>This unit develops children's ability to recognise different ways sounds are made and changed and to name, and know how to play, a variety of classroom instruments. We will learn how symbols can be used to represent music.</p> <p>We will also learn some catchy songs about Columbus and Armstrong.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Safety First</p> <p>Children will learn about everyday dangers, in the home and outside and how they can keep themselves safe. They will be taught about the Underwear Rule, which includes information about appropriate and inappropriate touching and knowing that what is inside their underwear is private. Children will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.</p>	<p style="text-align: center;">Extras</p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - Finding a bottle from Columbus - Holding a debate - Green screen visit to the moon - Drama and role play

<p style="text-align: center;">Year 2 Term 4 Mexico</p>	<p style="text-align: center;">English</p> <p>Author studies (Julia Donaldson and Shirley Hughes) - We will look at the books of Julia Donaldson and recreate our own version of Stick Man. We will then compare her stories to those of Shirley Hughes.</p> <p>Book Review - After looking at the different stories of both authors, we will choose our favourite and create book reviews.</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Division - Fractions - Shape - Data Handling - Time 	<p style="text-align: center;">P.E</p> <p>Swimming – The children will begin their swimming lessons by gaining confidence to be in water. Some children will learn to swim unaided. They will learn to use more than one stroke and coordinate breathing for the stroke being used, with coordinating leg and arm movements.</p> <p>Dance – The children will learn to copy and remember moves and positions and move with careful control and coordination. They will begin to link two or more actions to perform a sequence and choose movements to communicate a mood, feeling or idea.</p>
<p style="text-align: center;">R.E.</p> <p>Christianity - Why does Easter matter to Christians?</p> <p>We will be telling the stories of Holy Week and Easter and making links with the idea of Salvation (Jesus rescuing people). We will be thinking of examples of how Christians show their beliefs about Jesus as saviour in Church worship.</p>	<p style="text-align: center;">Science</p> <p>Investigating Everyday Materials</p> <p>We will continue to learn about materials, by performing lots of investigations. The children will start to take more ownership of the investigations they would like to undertake and even try to investigate something all by themselves. We will also look at famous scientists who contributed to our knowledge and development of materials, i.e. Charles Macintosh.</p>	<p style="text-align: center;">Computing</p> <p>We are Detectives</p> <p>This unit is all about using email to communicate as we try to solve the mystery of ‘Who stole the missing poncho?’ We will develop skills in opening, composing and sending emails. We will open and listen to audio file attachments and develop skills in editing and formatting text in emails. We will also be reinforcing online safety with regards to emailing.</p>	<p style="text-align: center;">Geography</p> <p>How Does Tocuaro Compare with Deal/Kingsdown?</p> <p>The children will embark on a journey to Tocuaro, a small village in Mexico. They will study the life of Angelica Horta, a six-year-old girl from the village and compare with their own. They will also develop their geographical skills by reading, using and creating maps with a key.</p>
<p style="text-align: center;">Art/D.T.</p> <p>Mexican Inspired Arts and Crafts</p> <p>Inspired by the Mexican craft villages surrounding Lake Patzcuaro, the children will learn to explore, create and evaluate a range of Mexican arts and crafts, including maracas, Mexican pottery, ponchos, pinatas and tasty guacamole.</p>	<p style="text-align: center;">Music</p> <p>Exploring Timbre, Tempo and Dynamics</p> <p>We will develop children's ability to recognise how sounds and instruments can be used expressively and combined to create music in response to a stimulus. We will create a class composition using simple structures.</p>	<p style="text-align: center;">PSHE</p> <p>Relationships - VIPs</p> <p>This unit explores the Very Important Persons (VIPs) in the children’s lives and the ways in which they can develop positive relationships with them. They are encouraged to explore why families and friendships are important and understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. This unit also teaches the children the importance of cooperation and how to show the special people in their lives that they care and the positive impact of doing this.</p>	<p style="text-align: center;">Extras</p> <p>The children’s learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A trip on an ‘aeroplane to Mexico - An exciting and fun-filled Mexican party (dancing, party games, craft, food)

<p style="text-align: center;">Year 2 Term 5 Mary Anning</p>	<p style="text-align: center;">English</p> <p>Newspapers - This term we will be writing a range of newspapers. We will write about when our school was invaded by a dinosaur, an article about finding dinosaur eggs and an article about Mary Anning's discoveries. The children will learn all about the features of newspapers, including headlines, captions, paragraphs and quotes.</p> <p>We will also take our End of Key Stage One Reading assessments.</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number - Place value - Addition - Subtraction - Money - Length - Multiplication <p>We will also take our End of Key Stage One Maths assessments.</p>	<p style="text-align: center;">P.E</p> <p>Swimming - Some children will learn to swim unaided. They will learn to use more than one stroke and coordinate breathing as appropriate for the stroke being used, with coordinating leg and arm movements.</p> <p>Tennis – Children will learn to hold a tennis racket correctly and carefully control, bounce and pass the ball.</p>
<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Islam - Who is a Muslim and what do they believe?</p> <p>The children will explore Muslim beliefs about God and the Prophet Muhammad. We will look at special objects used in the Muslim faith and identify some ways that special occasions are celebrated.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Plants</p> <p>Spring time will be the perfect time for the class to get outside and to the woods and learn all about plants! We will explore how plants grow from seeds and bulbs into mature plants and find out exactly why plants need water, light and a suitable temperature to grow. We will be learning to observe closely and record changes to plants over time.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Researchers</p> <p>We will be researching dinosaurs and creating a simple PowerPoint presentation about them. We will use the internet to search for information, improve note-taking skills and develop presentation skills through creating and delivering a short multimedia presentation.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Why should Mary Anning be celebrated?</p> <p>The children will learn about Mary Anning, her discoveries and her legacy. They will look at a variety of sources to learn more about her and explore the extent that her discoveries were acknowledged and celebrated during her lifetime. They will follow the campaign of a girl in Dorset to commemorate Anning with a statue.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Moving Pictures</p> <p>The children's imaginations will soar as they think of exciting and inventive ways of bringing their own dinosaur pictures to life through a variety of moving mechanisms. They will explore sliders, levels, pivots and wheel mechanisms.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Exploring Pitch</p> <p>We will be learning to discriminate between higher and lower sounds and to create simple melodic patterns based around dinosaur and fossil themed songs.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Respecting Rights</p> <p>We will be exploring the way that people have rights that are shared and why it is important for us all to respect these rights. The children will explore the concepts of difference and fairness and reflect on how we should behave towards those who are different from us and why it is important to be fair. In this unit, children also learn about who helps us to protect our rights and what we can do if we don't feel safe. They will also reflect on how they can take part in the school community to make a positive difference.</p>	<p style="text-align: center;">Extras</p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - A dinosaur workshop with a T-Rex visiting. - A visit to the woods - An escaped dinosaur on the school grounds!

<p style="text-align: center;">Year 2 Term 6 Pirates at the Seaside</p>	<p style="text-align: center;">English</p> <p>Letter Writing - We will be learning about persuasive letters and how we can convince someone to share our ideas. We will write to Mrs Hygate asking if we are allowed to have a pirate party at the beach.</p> <p>Sequencing - We will research the day in a life of a pirate and sequence the jobs they had to do.</p> <p>Narrative - Using our knowledge of pirates, we will create a diary entry as if we are pirates on board a ship, describing our jobs and the excitement of finding buried treasure.</p>	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> - Number - Place value - Addition - Subtraction - Money - Length - Multiplication 	<p style="text-align: center;">P.E</p> <p>Athletics – We will be developing our running, throwing and jumping skills each week. We will learn to sprint, run longer distances, throw overarm and underarm for both accuracy and distance and jump in a number of ways.</p> <p>Rounders – We will learn to bat, field and bowl, as well as developing our team work skills, such as communication.</p>
<p style="text-align: center;">R.E.</p> <p style="text-align: center;">Islam - Who is a Muslim and what do they believe?</p> <p>The children will continue to explore Muslim beliefs about God and the Prophet Muhammad. We will look at special objects used in the Muslim faith and identify some ways that special occasions are celebrated.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Animals, Including Humans</p> <p>This term, we will explore how animals, including humans grow from babies into adults. We will discover the importance of healthy diet and good hygiene, with some fun and creative experiments.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Programmers</p> <p>This term, we will be programming a pirate’s parrot to help him find treasure. To do this, we will develop our understanding of algorithms as instructions and convert simple algorithms to programs. We will learn to predict what a simple program will do and spot and debug (fix) errors in our programs.</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">What does a pirate need to know about the seaside?</p> <p>We will be exploring the local seaside, including studying the human and physical features. We will embark on trips to the beach and study animals that live there, how the shore is changing, tides, and Marine Conservation Zones. We will also explore using and making pirate maps.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Seaside Snacks</p> <p>The children will be given the opportunity to taste, explore, make and think about a range of seaside themed foods. The children will design and make their own seaside picnic and evaluate the success of it. We will be using the principles of a healthy diet to prepare our dishes.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Exploring Sounds</p> <p>We will develop the children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus. We will explore and control instruments expressively to illustrate poems and scenes about the sun and the seaside.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Growing Up</p> <p>This topic is an introduction to how we grow and change, both physically and emotionally. Children will learn about their own and others’ bodies, looking at similarities and differences in people and learning about gender stereotypes. They will also learn about respecting their own and others’ bodies, keeping their bodies safe and sharing their feelings in response to life experiences.</p>	<p style="text-align: center;">Extras</p> <p>The children’s learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> - Trips to the beach including a special Pirate afternoon there - Sports day - Seaside snacks picnic - Infant school trip