



COVID catch-up premium report

Kingsdown and Ringwold CEP School

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	218	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£17,440		

STRATEGY STATEMENT

The aim of the catch up strategy is to ensure all of the children at Kingsdown and Ringwold CEP School are back on track to be making at least expected progress from their starting points.

The focus will be on Key Stage 2, due to the high numbers of children that returned to school in the current Year 1 and 2 in the Summer Term 2020.

The strategy is based on high quality teaching, focused interventions and remote learning available, for when a child needs to isolate. Interventions are based on plugging gaps academically, reengaging children in their learning and also addressing wellbeing/ mental health issues.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Plugging gaps in literacy and numeracy across the school
B	Phonics catch up in Year 1 and 2
C	Nurture support with a particular focus on the vulnerable children in KS2

ADDITIONAL BARRIERS

External barriers:

D	Mental Health training for all staff
E	Attendance of identified children, who have vulnerable family members
F	

Planned expenditure for current academic year

Quality of teaching for all					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Maintain high quality teaching across the school- through remote learning. CPG books bought for all KS2	Ensuring that children can access appropriate learning if they have to isolate	In the first lockdown some children disengaged with the learning and had issues with printing and accessing resources	Monitor DB primary and children's engagement	AP	Weekly throughout
Additional phonics teaching in Year 1 and 2	Ensure 90% of Yr 2 children pass phonics screening in Nov 2020	Assessments in September have highlighted issues with phonic understanding in Year 2. Catch up has been in place from this point	Phonic assessments throughout Term1 and 2	MS	Nov 2020
Total budgeted cost:					£1,000
Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Additional Teachers in the Year 3 and 6 bubble to support learning in numeracy and literacy Year 3- 4 mornings Year 6- 4 mornings	Gaps closed in learning. Expected progress indicators have improved	This has worked for us in the past. Additional teachers have all been allocated to support bubbles in line with RA	Pupil Progress meetings and monitoring	Jo H	Throughout

Additional TA in Year 4 and 5 bubble to support learning and deliver intervention. Small group also delivered before and after school	Gaps closed in learning. Expected progress indicators have improved	This has worked for us in the past. Additional teachers have all been allocated to support bubbles in line with RA	Pupil Progress meetings and monitoring		
				Total budgeted cost:	Termly £8,000
Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Nurture support in Year 5- afternoon for vulnerable children	Mental well-being needs addressed Children reengaged in their learning Behaviour issues minimal	Previous work in this area has been successful. Due to Risk Assessment this needs to be focused in one area	Behaviour logs Nurture evidence	MS and AW	Throughout
Mental Health training for all staff	Staff have raised awareness of Mental Health issues	Evidence from other DEALT schools who have established MH Champions	Through discussions with staff Training record	LE	Throughout
				Total budgeted cost:	£1,000 per term £200 Training

ADDITIONAL INFORMATION