

<h1 style="text-align: center;">Year 3 Term 1</h1>	<p style="text-align: center;">English</p> <p>Books: 'Stone Age Boy' by Satoshi Kitamura and linking with our History topic. 'The Wild Way Home' by Sophie Kirtley. Non-fiction texts about the Stone Age.</p> <p>Diaries - We will be writing our own Stone Age diary as if we have woken up in the Stone Age. Our diary will include key activities that Stone Age people would have done.</p> <p>Character descriptions – We will be using The Stone Age boy as a basis for writing our character description.</p>	<p style="text-align: center;">Mathematics</p> <p>We will recognise the value of each digit in a three-digit number and read & write numbers up to 1000. We will be adding and subtracting numbers up to three digits, using mental and formal written methods. We will be using estimation skills and solving problems.</p> <p>We will revise our 2, 5, 10 times tables and then continue working on our 3, 4, and 8s. We will be multiplying and dividing using mental and formal written methods.</p> <p>We will be focusing on learning by heart number facts such as number pairs within 10, number bonds to 10 and 20.</p>	<p style="text-align: center;">P.E.</p> <p>Ball skills – We will be using our throwing and catching skills to play invasion games including netball and basketball. Our PE day is Tuesday.</p> <p>Outdoor learning – We will be using our wonderful outdoor areas in the school grounds to create dens, cook and enjoy nature. We will complete physical challenges and work as teams. We will use our Stone Age topic to explore what it would be like to live outside. Our outdoor learning day is Thursday.</p>
<p style="text-align: center;">R.E. - People of God</p> <p style="text-align: center;">What is it like to follow God?</p> <p>We will make clear links between the story of Noah and the idea of covenant. We will make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony. We will make links between the story of Noah and how we live in school and the wider world.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Light</p> <p>We will recognise that we need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces. We will recognise that light from the sun can be dangerous and that there are ways to protect our eyes. We will recognise that shadows are formed when the light from a light source is blocked by an object. We will find patterns in the way that the size of shadows changes.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are programmers</p> <p>We will create a program that has a sequence of at least six steps using a floor turtle. We will then use onscreen turtles/robots to create a program that has a sequence of at least six steps. We will design a simple algorithm using procedures and design a simple algorithm using a loop.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">When do you think it was better to live – Stone Age, Bronze Age or Iron Age?</p> <p>We will be looking at what life was like in the Stone Age for people in terms of homes, food, society, beliefs and entertainment. We will be discovering what places of significance i.e. Skara Brae was like.</p> <p>We will use our research skills to find evidence and what this tells us about this time. We will compare the Stone Age to the Bronze and Iron Ages and to now.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Stone Age</p> <p>We will be using our Stone Age topic to inspire us to create cave paintings, Iron Age roundhouses and cave jewellery.</p> <p style="text-align: center;">Shadow Puppets</p> <p>We will use our light topic to explore and make shadow puppets.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Animal Magic – Environment</p> <p>We will be exploring descriptive sounds of different animals. We will listen to songs and describe the words and music in songs. We will prepare movement to add to the songs. We will appraise pieces of music and listen for the different animals in music.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Relationships - How to be a good friend</p> <p>We will learn how to recognise if others are feeling lonely and excluded and strategies to include them. We will learn how to build good friendships, including identifying qualities that contribute to positive friendships. We will learn that friendships sometimes have difficulties and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences. We will learn how to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support.</p>	<p style="text-align: center;">M.F.L.</p> <p style="text-align: center;">French</p> <p>We will learn to say greetings and names.</p>

<h1 style="text-align: center;">Year 3 Term 2</h1>	<p style="text-align: center;">English</p> <p>Poem 'The Magic Box' by Kit Wright</p> <p>Books 'The Lion, the witch and the wardrobe' by C.S. Lewis.</p> <p>We will read the poem 'The magic box' and creating our own magic box poem.</p> <p>We will be writing Italian Travel brochures and non-fiction texts linked to our Geography topic.</p> <p>We will be writing setting descriptions based on 'The Lion, the witch and the wardrobe' and other snowy settings.</p>	<p style="text-align: center;">Mathematics</p> <p>We will continue to add and subtract numbers up to three digits, using mental and formal written methods. We will be using estimation skills and solving problems.</p> <p>We will be multiplying and dividing, revising our 2, 5 and 10s. Then focusing on our 4 and 8 times tables and the relationship between them. We will be using bar models to help us understand the problems and using arrays to see a pictorial view of the number.</p>	<p style="text-align: center;">P.E.</p> <p>Tag rugby – We will be learning how to throw the ball correctly, ways of moving with the ball and the associated rules.</p> <p>Outdoor learning – We will be using our wonderful outdoor areas in the school grounds to create dens, cook and enjoy nature. We will complete physical challenges and work as teams.. Our outdoor learning day is Thursday.</p>
<p style="text-align: center;">R.E. INCARNATION What is the Trinity?</p> <p>We will identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter. We will describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer) and in the way they live. We will make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of our own about what the God of Christianity is like.</p> <p style="text-align: center;">CHRISTMAS</p> <p>How do Christians prepare for Christmas and how does this help them to understand more about God and Jesus?</p> <p>We will be looking texts from the Bible in relation to the family of the tree of Jesse.</p>	<p style="text-align: center;">Science Animals including humans</p> <p>We will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will identify that humans and some animals have skeletons and muscles for support, protection and movement.</p>	<p style="text-align: center;">Computing We are presenters</p> <p>We will be learning how to present our work digitally by using Microsoft Power Point. We will be learning how to safe research out topic making sure the information is reliable. We will look at nature and history and create our own commentary. We will learn how to record audio and how to edit it using Windows Movie Maker and Audacity.</p>	<p style="text-align: center;">Geography Italy Why is Italy a popular tourist destination?</p> <p>We will be learning about Italy and where it is in the world. We will research topics such as: food, weather and places to visit. We will be using our English skills to create a non-chronological brochure.</p>
<p style="text-align: center;">Art/D.T. Italian Art</p> <p>We will be studying famous Italian artists such as Michelangelo and Leonardo da Vinci. We will be sketching our ideas focusing a study of hands. We will look at Renaissance Art and the techniques used by the artists. We will link our RE topic and look at how Renaissance artists portrayed scenes from the Bible.</p> <p style="text-align: center;">DT - Pizza making We will be making pizzas.</p>	<p style="text-align: center;">Music Play it again – rhythms</p> <p>We will be listening and copying different rhythms using body percussion. We will be listening to raps and joining in with the beat. We will be learning songs and creating a two rhythm ostinato. We will be playing untuned and tuned percussion to accompany songs and rhythms.</p>	<p style="text-align: center;">PSHE What keeps us safe? – Health & Wellbeing</p> <p>We will learn how to recognise hazards that may cause harm or injury and what we should do to reduce risk and keep us (or others) safe. We will learn that our body belongs to us and should not be hurt or touched without our permission; what to do and who to tell if we feel uncomfortable. We will learn how everyday health and hygiene rules and routines help people stay safe and healthy (including medicines).</p>	<p style="text-align: center;">M.F.L. French</p> <p>We will be learning family names, numbers 0-12 and ages.</p> <p style="text-align: center;">Italian</p> <p>We will be learning some Italian words to fit into our topic.</p>

<h1 style="text-align: center;">Year 3 Term 3</h1>	<p style="text-align: center;">English</p> <p>Books: 'Bill's New Frock' by Anne Fine. Fairy tales: 'Red Riding Hood' (different versions including 'Lon Po Po' by Ed Young.) We will read fairy tales and alternative versions. We will write our own twisted fairy tale based on Red Riding Hood. We will study Bill New Frock and discuss gender stereotypes. We will create emotions poetry. We will use our history knowledge and write a newspaper article about the Romans.</p>	<p style="text-align: center;">Mathematics</p> <p>We will continue to multiply and divide, going onto column methods of multiplication. We will use partitioning, scaling and number lines to divide. We will learn about money in pounds and pence and how to convert amounts. We will be adding and subtracting money amounts and be learning how to give change. We will be learning about data handling, using pictograms, bar charts and tables.</p>	<p style="text-align: center;">P.E.</p> <p>Hockey – We will be learning how to control the ball with a hockey stick and move around the court. We will be learning the rules of hockey. Outdoor learning – We will be using our wonderful outdoor areas in the school grounds to create dens, cook and enjoy nature. We will complete physical challenges and work as teams.. Our outdoor learning day is Thursday.</p>
<p style="text-align: center;">R.E. SIKHISM</p> <p style="text-align: center;">What is important for Sikh people?</p> <p>We will be finding out about the Sikh religion and the importance of the 10 gurus. We will learn about the 5 K's and why they are important to Khalsa Sikhs. We will listen to stories from the Sikh religion and how these show in their actions today.</p>	<p style="text-align: center;">Science</p> <p style="text-align: center;">Forces and Magnets</p> <p>We will compare how things move on different surfaces. We will notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not other. We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. We will describe magnets as having two poles. We will predict whether two magnets will attract or repel each other.</p>	<p style="text-align: center;">Computing</p> <p style="text-align: center;">We are Communicators</p> <p>We will be learning how to Email safely including how to add attachments. We will be learning how to touch type. We will continue to learn how to use DB Primary and access all the resources it has to offer.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">What did the Romans do for us?</p> <p>We will be learning about the Romans and what they did when they came to Britain. We will look at how they built roads, houses and the infrastructure of towns. We will learn about their gods and how they converted to Christianity. We will try to recreate some Roman recipes.</p>
<p style="text-align: center;">Art/D.T.</p> <p style="text-align: center;">Roman Arts & Crafts</p> <p>We will be learning about mosaics and how they were used in homes and other buildings. We will create our own with different materials.</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">The class orchestra – arrangements</p> <p>We will be learning how to create, combine and perform rhythmic and melodic material as part of a class performance of a song. We will be learning what accompaniment means and compare different ones.</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Relationships – What are families like?</p> <p>We will learn how families differ from each other. We will learn how common features of positive family life often include shared experiences, e.g. celebrations, special days or holidays and how people within families should care for each other and the different ways they demonstrate this. We will learn how to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe.</p>	<p style="text-align: center;">M.F.L.</p> <p style="text-align: center;">French</p> <p>We will be learning numbers 0-20. We will take part in the story 'The Enormous Turnip' and learn favourite playground games.</p>

<h1 style="text-align: center;">Year 3 Term 4</h1>	<p style="text-align: center;">English</p> <p>Books: How to train your dragon by Cressida Cowell. Non-fiction texts about volcanoes. We will write a Dragon adventure story. We will use our Geography knowledge about volcanoes and make our own; we will then write instructions explaining how to make a volcano. We will be reading Performance poetry. We will learn and performing poems to our class friends.</p>	<p style="text-align: center;">Mathematics</p> <p>We will be measuring and comparing lengths, using mm and cm to measure. We will be learning how to calculate perimeter. We will be learning about fractions by counting in tenths, using number lines and finding fractions of amounts.</p>	<p style="text-align: center;">P.E.</p> <p>Multi skills/Athletics – We will be learning about different ways to move, using apparatus and our bodies. We will use agility courses to test our strength, stamina and skills. Outdoor learning – We will be using our wonderful outdoor areas in the school grounds to create dens, cook and enjoy nature. We will complete physical challenges and work as teams.. Our outdoor learning day is Thursday.</p>
<p style="text-align: center;">R.E. SALVATION</p> <p style="text-align: center;">Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>We will be learning about how Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection. We will be looking at the various events of Holy Week, such as the Last Supper, and how they were important in showing the disciples what Jesus came to earth to do. We will be learning about Christians today and how they trust that Jesus really did rise from the dead, and so is still alive today. We will be learning about how Christians remember and celebrate Jesus’ last week, death and resurrection.</p>	<p style="text-align: center;">Science Rocks</p> <p>We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will recognise that soils are made from rocks and organic matter.</p>	<p style="text-align: center;">Computing How to stay safe online</p> <p>We will be using the Smart Crew and their SMART rules to help us learn about online safety.</p> <p>S – Keep safe by being careful not to give out personal information.</p> <p>M – Meeting someone you have only been in touch with online can be dangerous; not everyone online is who they say they are.</p> <p>A – Accepting emails, instant and direct messages, or opening files, images or texts from people you don’t know or trust can lead to problems.</p> <p>R – Is it Reliable ?- Information on the Internet may not always be true.</p> <p>T – Tell a parent, carer or a trusted adult if someone, or something, makes you feel upset or worried.</p>	<p style="text-align: center;">Geography Extreme Earth - Why do some natural disasters cause more damage than others?</p> <p>We will find out about what natural disasters are and where they happen in the world. We will focus on tectonic plates and the effect of their movement has on the earth. We will study volcanoes and what causes them to erupt. We will also study earthquakes, tsunamis and tornadoes. We will learn how these all impact people.</p>
<p style="text-align: center;">Art/D.T. DT - Extreme Earth</p> <p>We will make a model volcano and make it erupt. DT – Emergency shelters We will be making emergency shelters for people who have been involved in natural disasters.</p> <p style="text-align: center;">Architecture</p> <p>We will looking at the design of buildings and what components they need. We will focus on the construction and what materials are used.</p>	<p style="text-align: center;">Music Dragon scales</p> <p>We will be learning how to recognise and use pentatonic scales and create short melodies and accompaniments. We will be using tuned percussion to create melodies and accompaniments. We will be improvising with the instruments to create our own melodies using the pentatonic scale.</p>	<p style="text-align: center;">PSHE Living in the wider world – What makes a community?</p> <p>We will learn how we belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups and what is meant by a diverse community. We will learn how different groups make up the wider/local community around the school and how the community helps everyone to feel included and values the different contributions that people make. We will learn how to be respectful towards people who may live differently to us.</p>	<p style="text-align: center;">M.F.L. French</p> <p>We will be learning to describe what we are good or bad at. We will be learning the months of the year and join in with birthday songs and games.</p>

<h1 style="text-align: center;">Year 3 Term 5</h1>	<p style="text-align: center;">English</p> <p>Books: Aesop’s Fables – The Hare & the Tortoise. The Boy who cried Wolf. The Lion & the Mouse. ‘Beowulf’ (Children’s version) We will read a variety of fables and write our own fable. We will read Beowulf and create a description of a part of the story. To link with our History topic we will create an Anglo Saxon Fact File.</p>	<p style="text-align: center;">Mathematics</p> <p>We will continue to learn about fractions: equivalent fractions, comparing and ordering fractions, adding and subtracting fractions. We will be telling the time and focusing on vocabulary and facts associated with time, such as minutes in a day, hours in a day/week. We will be working up to telling the time to the minute, using am and pm and telling the time using the 24 hour clock. We will be learning about time durations and problem solving with real life problems, such as start and finish time of films.</p>	<p style="text-align: center;">P.E.</p> <p>Cricket/Rounders – We will be learning to hit a ball and run with a bat. We will learn the rules to the games and play mini games. Outdoor learning – We will be using our wonderful outdoor areas in the school grounds to create dens, cook and enjoy nature. We will complete physical challenges and work as teams.. Our outdoor learning day is Thursday.</p>
<p style="text-align: center;">R.E. KINGDOM OF GOD</p> <p>When Jesus left, what was the impact of Pentecost? We will be making clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth. We will be offering suggestions about what the description of Pentecost in Acts 2 might mean and give examples of what Pentecost means to some Christians now. We will be making simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.</p>	<p style="text-align: center;">Science Plants</p> <p>We will identify and describe the functions of different parts of plants; roots, stem, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, nutrients from soil and room to grow) and how they vary from plant to plant. We will investigate the ways in which water is transported within plants. We will explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p style="text-align: center;">Computing We are Pollsters</p> <p>We will be collecting and analysing surveys about what people think, such as their favourite foods. We will be collecting our own survey results by completing traffic surveys and analysing the data. We will be using databases to answer questions and making our own simple databases to organise information.</p>	<p style="text-align: center;">History How did the Anglo Saxons influence Britain?</p> <p>We will learn about who invaded Britain, where they came from and the changes they made. We will learn about place names and how we still have some of these today. We will learn about Anglo-Saxon culture and their changing beliefs.</p>
<p style="text-align: center;">Art/D.T. Anglo-Saxons art</p> <p>We will link our art work to our History and will study hand painted lettering and stained glass windows. Perspective We will study perspective and how it help to create more realistic drawings and paintings.</p>	<p style="text-align: center;">Music Painting with sound</p> <p>We will be learning to create, perform and analyse expressive compositions and extend our sound vocabulary. We will be listening to contrasting pieces of music and explain how they make us feel. We will be learning how to explain the imagery behind the piece and why the composer created it.</p>	<p style="text-align: center;">PSHE Health and Wellbeing – Why should we eat well and look after our teeth?</p> <p>We will learn how to eat a healthy diet and the benefits of nutritionally rich foods. We will learn how to maintain good oral hygiene and the importance of regular visits to the dentist. We will learn how not eating a balanced diet can affect health, including the impact of too much sugar/acidic drinks on dental health. We will learn how people make choices about what to eat and drink, including who or what influences these choices, when and where to ask for advice and help about healthy eating and dental care.</p>	<p style="text-align: center;">M.F.L. French</p> <p>We will be learning colours and the names of different body parts.</p>

Year 3 Term 6

	<p style="text-align: center;">English</p> <p>Books: 'The Secret Garden' by Frances Hodgson Burnett. (Ladybird Classic) We will read The Secret Garden and write a setting description. We will use the local issue of rubbish on our beaches to write a persuasive letter to our local MP on the issue of plastic pollution. We will write a local area text – Why settle in Kingsdown? This will link with our Geography topic.</p>	<p style="text-align: center;">Mathematics</p> <p>We will be learning about different aspects of Geometry: right angles, comparing and measuring angles and drawing accurately. We will be learning about horizontal and vertical lines, parallel and perpendicular lines. We will be recognising and describing 2D and 3D shapes, and challenging ourselves to make 3D shapes. We will be learning about mass and capacity. We will be measuring and comparing mass and capacity. We will be adding and subtracting mass amounts and capacities.</p>	<p style="text-align: center;">P.E.</p> <p>Tennis – We will be learning how to send and receive a ball over the net. We will learn the rules of tennis and how to score. Outdoor learning – We will be using our wonderful outdoor areas in the school grounds to create dens, cook and enjoy nature. We will complete physical challenges and work as teams.. Our outdoor learning day is Thursday.</p>
<p style="text-align: center;">R.E. SIKHISM</p> <p>How do Sikh people worship and celebrate? We will be describing Sikh worship and suggest the significance of each part of it. We will be making clear links between the teachings of the Guru Granth Sahib and seva. We will be describing some of the same / different things Sikhs' do which show equality in the Langar. We will be explaining what happens at Vaisakhi and why Sikhs' celebrate it. We will be discussing reasons why being a Sikh is a good thing in Britain today and reasons why it might be hard sometimes.</p>	<p style="text-align: center;">Science Plants</p> <p>We will identify and describe the functions of different parts of plants; roots, stem, leaves and flowers. We will explore the requirements of plants for life and growth (air, light, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the ways in which water is transported within plants. We will explore the role of flowers in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p style="text-align: center;">Computing We are Data Handlers</p> <p>We will be using our Maths skills to further our understanding of data handling. We will be using a variety of software including Excel to create and analyse bar graphs. (Link to Geography)</p>	<p style="text-align: center;">Geography What geographical features encouraged people to settle in Kingsdown?</p> <p>We will learn about physical and human features of the area. We will use a variety of maps to find out about the area and to draw our own route. We will complete traffic surveys and use our Maths and Computing skills to create graphs. We will link to English and write a piece entitled 'Why settle in Kingsdown?'</p>
<p style="text-align: center;">Art/D.T. Sculpture</p> <p>We will learn how sculptors work with different materials. We will study the work of Alberto Giacometti and create our own sculptures. We will use plastic rubbish to create junk model sculptures.</p>	<p style="text-align: center;">Music Salt pepper vinegar mustard</p> <p>We will be learning how to recognise and explore some characteristics of singing games. We will consolidate our sense of pulse and ability to perform with others. We will learn playground singing games and explore the musical and physical characteristics of each game. We will incorporate actions into the singing games.</p>	<p style="text-align: center;">PSHE Health and Wellbeing –Why should we keep active and sleep well?</p> <p>We will learn how regular physical activity benefits bodies and how to be active on a daily and weekly basis including how to balance time online with other activities. We will learn how the lack of physical activity can affect health and wellbeing. We will learn how lack of sleep can affect the body and mood and simple routines that support good quality sleep. We will learn how to seek support in relation to physical activity, sleep and rest and who to talk to if they are worried.</p>	<p style="text-align: center;">M.F.L. French</p> <p>We will use all of our skills to describe monsters in terms of colour of their body and clothes, body parts, numbers of hands, legs and feet.</p>